

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

ASEN.2026.Spring Project 2

Course: AS.360.111.08.SP26: Special Opportunities in Undergraduate Learning Tutorials
Instructor: Hong Joo Ryoo *
Response Rate: 13/14 (92.86 %)

1 - The overall quality of this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Poor				(1)	0	0.00%		4.44	4.24	4.24					
Weak				(2)	0	0.00%									
Satisfactory				(3)	1	7.69%									
Good				(4)	3	23.08%									
Excellent				(5)	5	38.46%									
N/A				(0)	4	30.77%									
								0	25	50	100	Question	School Level	Department Level	
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median	
13/14 (92.86%)		4.44	0.73	5.00	17484		4.24	0.92	4.00	17484		4.24	0.92	4.00	

2 - The instructor's teaching effectiveness is:

Hong Joo Ryoo

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%								
Weak				(2)	0	0.00%								
Satisfactory				(3)	1	9.09%								
Good				(4)	1	9.09%								
Excellent				(5)	6	54.55%								
N/A				(0)	3	27.27%								
							0	25	50	100	Question	School Level	Department Level	
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
11/14 (78.57%)		4.63	0.74	5.00	20229		4.25	0.99	5.00	20229		4.25	0.99	5.00

3 - The intellectual challenge of this course is:

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor				(1)	0	0.00%								
Weak				(2)	0	0.00%								
Satisfactory				(3)	1	9.09%								
Good				(4)	4	36.36%								
Excellent				(5)	3	27.27%								
N/A				(0)	3	27.27%								
02550100								Question	School Level	Department Level				
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median
11/14 (78.57%)		4.25	0.71	4.00	16924		4.26	0.84	4.00	16924		4.26	0.84	4.00

4 - The teaching assistant for this course is:

Response Option			Weight	Frequency	Percent	Percent Responses	Means								
Poor			(1)	0	0.00%										
Weak			(2)	0	0.00%										
Satisfactory			(3)	1	10.00%										
Good			(4)	1	10.00%										
Excellent			(5)	1	10.00%										
N/A			(0)	7	70.00%										
						0	25	50	100	Question	School Level		Department Level		
Response Rate		Mean	STD	Median	School Level		Mean	STD	Median	Department Level		Mean	STD	Median	
10/14 (71.43%)		4.00	1.00	4.00	16744		4.28	0.96	5.00	16744		4.28	0.96	5.00	

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 1/14 (7.14%)

• na

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Disagree strongly	(1)	0	0.00%								
Disagree somewhat	(2)	0	0.00%								
Neither agree nor disagree	(3)	1	9.09%	■							
Agree somewhat	(4)	1	9.09%	■							
Agree strongly	(5)	4	36.36%	■							
N/A	(0)	5	45.45%	■							
					0 25 50 100	Question	School Level	Department Level			
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
11/14 (78.57%)	4.50	0.84	5.00	16528	4.17	0.98	4.00	16528	4.17	0.98	4.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Much lighter	(1)	3	27.27%	■							
Somewhat lighter	(2)	2	18.18%	■							
Typical	(3)	2	18.18%	■							
Somewhat heavier	(4)	1	9.09%	■							
Much heavier	(5)	0	0.00%								
N/A	(0)	3	27.27%	■							
					0 25 50 100	Question	School Level	Department Level			
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
11/14 (78.57%)	2.13	1.13	2.00	16560	3.07	0.98	3.00	16560	3.07	0.98	3.00

8 - What are the best aspects of this course?

Response Rate 3/14 (21.43%)

- na
- Hong Joo is a very passionate lecturer and the content is always interesting.
- Teacher is amazing he is the GOAT and the subject is really interesting

9 - What are the worst aspects of this course?

Response Rate 3/14 (21.43%)

- na
- I wish the individual sessions could be shorter so I can absorb the material better.
- Nothing

10 - What would most improve this class?

Response Rate 3/14 (21.43%)

- na
- Shortening each session and making it more discussion-based.
- Nothing its awesome

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11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	3/14 (21.43%)
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- na
- Take it if you have some basic understanding of linear algebra and are interesting in learning the background to QM!
- It is really cool you should take it